

**EXCEPTIONAL STUDENT EDUCATION AND RELATED SERVICES REQUIRED FOR STUDENTS
WITH DISABILITIES (SWD) ASSIGNED TO SCHOOL CENTER FOR SPECIAL INSTRUCTION (SCSI)**

Student: _____ Date(s) of SCSI Assignment _____

Assigned Teachers/Therapists: _____

The following information must be completed by all teachers and therapists assigned to this student. Return required work assignments to **(designated LEA administrator)** _____ by (date) _____.

Impact of Assignment on Curriculum Mastery or IEP Goal Mastery

This assignment will result in adverse effects on mastery of content material or the mastery of IEP goals by the end of the grading period. _____yes _____no

During this assignment, the student will miss (check all that applies):

_____study for test _____collaborative project work _____independent work _____test or quiz
_____new concept introduction _____class discussion _____other (please specify) _____

Work to be Completed during Assignment

During this assignment, there is classwork/homework to be completed to ameliorate the adverse effects of this absence from school. _____yes _____no

Classwork/homework to be completed during assignment:

Make-Up to be Completed upon Return

Action plan for completion of class work or make up for any missing activity listed above which will not be possible to complete during the assignment days.

Related Services Required to Progress in the General Education Curriculum and/or Progress toward Meeting IEP Goals during Assignment

_____Counseling _____Speech/Language _____OT/PT _____Other Date/Time Scheduled: _____

Teacher/Therapist Signature _____ **Class/Period:** _____ **Date:** _____

Classwork Attached _____ **No Work is Necessary** _____

Students with disabilities who have been assigned to an SCSI are given the opportunity to progress in the general education curriculum and progress toward meeting their IEP goals. Each teacher must determine the extent of exceptional student education and related services necessary to meet this requirement.