



Miami-Dade County Public Schools
Division of Special Education
Observation of Speech-Language Skills Prekindergarten

Student ID #	First Name	M.I.	Last Name	Birth Date
Gender	Speech-Language Pathologist Observing			Observation Date

Describe the Typical Learning Environment

Listening Comprehension

Responds to name

- Observed
 Not Observed

Comments:

Follows simple commands/directions

- Observed
 Not Observed

Comments:

Identifies common objects or pictures

- Observed
 Not Observed

Comments:

Responds to inhibitory expressions: e.g., no, don't

- Observed
 Not Observed

Comments:

Oral Expression

Expresses self verbally: e.g., labels objects, pictures, family members

- Observed
 Not Observed

Comments:

Expresses self non-verbally: e.g., points, gestures

- Observed
 Not Observed

Comments:

Uses pronouns: e.g., he, she, they

- Observed
 Not Observed

Comments:

Uses age appropriate morphological markers: e.g., -ing, -ed, -s, 's

- Observed
 Not Observed

Comments:

Uses negation: e.g., no, not, can't

- Observed
 Not Observed

Comments:

Answers questions appropriately

- Observed
 Not Observed

Comments:

Uses interrogatives: e.g., asks questions

- Observed
 Not Observed

Comments:

Social Interaction

Interacts with familiar person(s): e.g., peers, adults

- Observed
 Not Observed

Comments:

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Plays appropriately with toys Observed
 Not Observed

Comments:

Establishes and maintains joint attention Observed
 Not Observed

Comments:

Maintains and shifts eye contact/gaze appropriately Observed
 Not Observed

Comments:

Takes turns in play or in conversation Observed
 Not Observed

Comments:

Emergency Literacy Skills

Vocabulary development: e.g., uses nouns, verbs, adjectives Observed
 Not Observed

Comments:

Phonological awareness: e.g., auditory discrimination, sound recognition, syllable blending Observed
 Not Observed

Comments:

Narrative concepts: e.g., holds book properly, tells story from familiar picture book, turns pages Observed
 Not Observed

Comments:

Emergent writing: e.g., draws a picture and describes/labels Observed
 Not Observed

Comments:

Speech/Fluency/Voice

Articulation/phonological errors

WFL Developmental Evaluation Recommended

Voice and fluency characteristics

WFL Developmental Evaluation Recommended

Summary: