



Miami-Dade County Public Schools
Division of Special Education
Observation of Speech, Fluency, Voice Characteristics K-12

Student ID #	First Name	M.I.	Last Name	Birth Date
Gender	Grade	School		Date Completed
Speech-Language Pathologist				

Setting:

Speech Characteristics:

- No errors noted
- Sound production errors noted and described as:
 - Inconsistent and motorically difficult
 - Slurred sounds/weak articulation contacts

Examples/Comments:

Intelligibility is described as:

- Easily understood
- Difficult to understand in connected speech
- Difficult to understand in unknown contexts
- Repetitions/Clarifications required for others to understand

Examples/Comments:

Fluency Characteristics:

- No atypical dysfluencies observed:
- Dysfluencies observed and described as:
 - Whole word repetitions
 - Part word repetitions
 - Blocks
 - Prolongations
 - Use of fillers
 - Use of revisions/circumlocutions

Examples/Comments:

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Fluency Characteristics (continued):

Secondary characteristics observed

Examples/Comments:

Voice Characteristics:

No abnormalities observed in vocal parameters

Pitch observed to be high, low, or have breaks

Nasal emissions Hypernasality or hyponasality

Voice is observed to be: Hoarse Breathy

Student loses voice: Within sentences

Volume observed to be inappropriately high or low

Audible inhalation

Harsh

By the end of the day

Examples/Comments:

Educational Impact of Speech, Fluency and/or Voice Characteristics:

Describe observed signs of frustration or reduced participation related to speech characteristics:

Describe observed impact on reading comprehension/written expression/oral expression, and social interaction:

Other pertinent speech characteristics observed: