



# Miami-Dade County Public Schools

## Division of Special Education

### Observation of Speech-Language Skills Prekindergarten (2)

Student ID #	First Name	M.I.	Last Name	Birth Date
Gender	Name/Title of Parent/Guardian, Teacher/Other Service Provider, or Caregiver Observing			Observation Date

**Describe the Typical Learning Environment**

**Listening Comprehension**

1. Does this child respond to his/her name?  Yes  No
2. Does this child follow simple directions?  Yes  No
3. Does this child identify common objects/pictures?  Yes  No
4. Does this child respond to "No" or "Don't"?  Yes  No

Please share examples/descriptions:

**Oral Expression**

1. Does this child talk using single words?  Yes  No
2. Does this child talk using 2-3 word phrases?  Yes  No
3. Does this child talk using 4+ word sentences?  Yes  No
4. Does this child use gestures or point?  Yes  No
5. Does this child name people, common objects, or pictures?  Yes  No
6. Does this child use pronouns (e.g., I, me, my, you, he, they)?  Yes  No
7. Does this child use verbs (e.g., walking, walks, walked)?  Yes  No
8. Does this child use negatives (e.g., no, not, can't)?  Yes  No
9. Does this child answer questions appropriately?  Yes  No
10. Does this child ask questions?  Yes  No

Please share examples/descriptions:

**Social Interaction**

1. Does this child talk or play with family members or familiar people?  Yes  No
2. Does this child play with toys appropriately?  Yes  No
3. Does this child play with other children?  Yes  No
4. Will this child attend to something you are showing them (e.g., a book, a toy)?  Yes  No
5. Will this child look towards something you are pointing to?  Yes  No
6. Does this child look at you when you are speaking with them?  Yes  No
7. Will this child take turns when playing or talking?  Yes  No

Please share examples/descriptions:

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**Emergent Literacy Skills**

**A. Vocabulary Development**

- 1. Does this child use names of objects (e.g., cat, dog, house)?  Yes  No
- 2. Does this child use action words (e.g., run, jump, sit)?  Yes  No
- 3. Does this child use describing words (e.g., big, little, red, cold)?  Yes  No

Please share examples/descriptions:

**B. Phonological Awareness**

- 1. Can this child make real/pretend rhyming words (e.g., cat/fat, mad/flad)?  Yes  No
- 2. Can this child tell the difference between sounds (e.g., "s" and "p" are different sounds)?  Yes  No
- 3. Can this child count syllables in a word?  Yes  No
- 4. Can this child put two separate syllables together to identify a word (e.g., cup + cake = cupcake)?  Yes  No

Please share examples/descriptions:

**C. Narrative Concepts**

- 1. Does this child hold a book correctly?  Yes  No
- 2. Can this child tell a story from a book?  Yes  No
- 3. Does this child turn pages in a book?  Yes  No
- 4. Does this child "read" from left to right?  Yes  No
- 5. Does this child describe pictures from a book?  Yes  No

Please share examples/descriptions:

**D. Emergent Writing**

- 1. Does this child scribble on paper?  Yes  No
- 2. Does this child write actual letters/words?  Yes  No
- 3. Does this child draw a picture and describe or label it?  Yes  No

Please share examples/descriptions:

**Speech, Stuttering, Voice**

- 1. Does this child make any errors in sounds or words?  Yes  No
- 2. Do others understand what this child is saying?  Yes  No
- 3. Does this child repeat sounds or parts of words?  Yes  No
- 4. Does this child repeat whole words?  Yes  No
- 5. Does this child get stuck saying words or are they unable to say words?  Yes  No
- 6. Does this child sound hoarse?  Yes  No
- 7. Does it seem like the sounds are coming out of this child's nose?  Yes  No
- 8. Does this child have any structural/facial differences?  Yes  No

Please share examples/descriptions:

Additional Comments: