



## Miami-Dade County Public Schools Assessment of Oral Mechanism

Student:		Age:		Date:
Speech-Language Pathologist:			School:	
Area		Adequate	Difference	Comments
Face		Symmetrical	Asymmetrical	
<b>Teeth</b>		Normal Occlusion	Overbite	
			Underbite	
			Open bite	
			Cross bite	
			Missing bite	
			Caries	
<b>Lips</b>		Able to close lips	Not able to close	
		Symmetrical	Asymmetrical	
Strength		Adequate strength	Weakness	
Movement		Adequate retraction	Limited retraction	
Coordination		Able to alternate protrusion & retraction	Not able to alternate protrusion & retraction	
		/p^/ more than 3x/sec.	slow or uneven /p^/	
<b>Tongue</b>		Rests within oral cavity	Too big	
			Too small	
Strength		Adequate	Weakness	
Movement		Portrudes beyond lips	Limited protrusion	
			Deviation/asymmetry	
		Able to elevate	Difficulty elevating	
Coordination		Able to lateralize	Difficulty lateralizing	
		Can make tongue circles	Difficulty with tongue circles	
		/t^/ more than 3x/sec.	Slow or uneven /t^/	
		/k^/ more than 3x/sec.	Slow or uneven /k^/	
<b>Hard Palate</b>		Normal arch	Flat arch	
		No visible scars/openings	High narrow arch	
<b>Soft Palate</b>		Symmetrical	Asymmetrical	
Uvula		Normal appearance	Abnormal (describe)	
Movement		Adequate on production of [ah]	Limited movement	
			Nasal emission	
Coordination		[p^t^k^] more than 4x/sec	[p^t^k^] less than 4x/sec	
<b>Respiration</b>		Regular inhalations & exhalations	Audible sounds on inhalation or exhalation	
		Abdominal breath support	Clavicular breathing	
			Decreased breath support	