



## DIVISION OF SPECIAL EDUCATION MODIFIED ANNUAL SELF-DETERMINATION CHECKLIST

Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Signature: \_\_\_\_\_

**Student:** Self-determination involves knowing about yourself, making decisions, setting goals, taking care of yourself, and more. Use this checklist to rate your self-determination skills. **This is not a test!**

*Rate yourself or rate the student by marking the box after each statement.*

- 1 = Yes, I can do this without help.
- 2 = Sometimes I need help with this.
- 3 = No, I need help with this.
- 4 = I don't know.
- 5 = This does not apply to me.

*Indicate your age and the date this checklist is completed.*

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### About Me

1. I can seek help when needed.				
2. I can follow rules at school.				
3. I can follow rules at home.				
4. I can follow rules in the community.				
5. I can talk about or show something that I like to do.				
6. I can describe my strengths and challenges.				
7. I can express my wants and needs effectively.				
8. I know my name.				
9. I can write my name.				
10. I know my address.				
11. I know my telephone number.				
12. I know my Social Security number.				
13. I know my student identification (ID) number.				
14. I know where to locate important information about me (e.g., birth certificate, Social Security card).				
15. I understand how my disability affects my life.				
16. I know what accommodation(s) I need.				

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### About My Education

1. I can make change.				
2. I can count coins.				
3. I can count bills.				
4. I can tell time.				
5. I can go from class to class by myself.				
6. I can follow a schedule.				
7. I participate in my Individual Educational Plan (IEP) meetings.				
8. I can follow verbal directions.				
9. I can follow written directions.				
10. I can use technology/assistive technology to perform tasks.				
11. I show interest in learning new things.				
12. I can talk about/demonstrate what I learned.				
13. I can use pictures to help me read and understand.				
14. I can locate information from different sources.				
15. I can work in a group taking turns.				

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### About My Career/Job

1. I can learn from experiences.				
2. I can identify my career/job goal(s).				
3. I can dress appropriately for work.				
4. I can develop a resume.				
5. I can complete a basic application.				
6. I know how to search for a job.				
7. I know how to schedule a job interview.				
8. I show respect for authority figures.				
9. I can stay on-task.				
10. I can perform simple steps in a job related routine.				
11. I can switch tasks when told to do so.				
12. I can answer questions about tasks that I can perform.				
13. I have a desire to work.				
14. I can make helpful decisions in the workplace.				
15. I can explain my disability to others.				
16. I can set an alarm clock to wake me up on time.				

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### About My Social Life

1. I can talk on the phone with family and friends.				
2. I can make choices.				
3. I have friends.				
4. I can walk away when angry.				
5. I use appropriate language when I am angry.				
6. I participate in recreational activities.				
7. I belong to clubs/organizations.				
8. I can schedule a social activity with at least one friend.				
9. I can interact with adults appropriately.				
10. I recognize other people's feelings (e.g., body language).				
11. I can give people their personal space.				
12. I can engage in a conversation with others.				
13. I can give my opinion appropriately.				
14. I can disagree appropriately.				

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### About My Daily Living Skills

1. I can prepare simple meals.				
2. I know how to use kitchen appliances ( <i>e.g., stove, oven, microwave, washing machine</i> ).				
3. I can perform household chores ( <i>e.g., wash dishes, make bed, clean room, take out trash</i> ).				
4. I can recognize street signs by color and shape.				
5. I can recognize store signs and common logos.				
6. I can recognize poison symbols and other warning signs.				
7. I can make a shopping list for my personal needs.				
8. I know where to buy products for my personal needs.				
9. I know how to make a deposit and withdrawal at the bank.				
10. I can use the restroom independently.				
11. I can feed myself.				
12. I know my travel options.				
13. I maintain good personal grooming/hygiene.				
14. I can schedule my appointments ( <i>e.g., doctor, interview</i> ).				
15. I can identify my prescribed medications.				
16. I can take care of my medical/health needs.				

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