

MIAMI-DADE COUNTY PUBLIC SCHOOLS

**MODIFIED ORAL LANGUAGE PROFICIENCY SCALE - REVISED/INTERVIEW WITH GUIDELINES**

**Kindergarten Second Semester (K<sup>2</sup>) Through Second Grade Test/Answer Sheet**

**Theme: The Classroom**

Name: \_\_\_\_\_  
 Student ID#: \_\_\_\_\_  
 Home Language: \_\_\_\_\_  
 School: \_\_\_\_\_

Test Date	Grade	Teacher*	OLPS-R Raw Score	ESOL Level
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

\*ESOL Endorsed

**STOP THE TEST AFTER FOUR CONSECUTIVE INCORRECT RESPONSES**

Boxed letter, e.g., A indicates corresponding Flip-chart page.

Place a check mark (✓) for response given under the appropriate column, i.e., **Correct** or **Incorrect**.

Warm-up. Flip-chart W

**Tell me all you can about this picture.** (Ask probing questions, write student's response.)

---



---

**LEVEL 1 - NOVICE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

**I am going to show you some pictures.  
Point to what I say.**

- |  |             |       |       |       |       |
|--|-------------|-------|-------|-------|-------|
| <span style="border: 1px solid black; padding: 0 2px;">A</span> 1. Point to the clock.                       | 1. (points) | _____ | _____ | _____ | _____ |
| <span style="border: 1px solid black; padding: 0 2px;">A</span> 2. Point to the pair of scissors.            | 2. (points) | _____ | _____ | _____ | _____ |
| <span style="border: 1px solid black; padding: 0 2px;">A</span> 3. Point to the apple on the teacher's desk. | 3. (points) | _____ | _____ | _____ | _____ |

**I am going to point to some things in the picture. Tell me what they are.**

- |   |                 |       |       |       |       |
|---|-----------------|-------|-------|-------|-------|
| <span style="border: 1px solid black; padding: 0 2px;">B</span> 4. This is a _____. | 4. <u>book</u>  | _____ | _____ | _____ | _____ |
| <span style="border: 1px solid black; padding: 0 2px;">B</span> 5. This is a _____. | 5. <u>chair</u> | _____ | _____ | _____ | _____ |

**LEVEL 1 - NOVICE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

**I am going to show you some pictures.  
Point to what I say.**

*(Point to the girl holding a pair of scissors.)*

**C** 6. **What is the girl doing?** 6. Cutting/ — — — —  
holding the  
scissors

*(Point to the boys that are reading.)*

**C** 7. **What are the boys doing?** 7. reading — — — —

*(Point to the teacher's desk.)*

**C** 8. **What is this?** 8. a desk — — — —

*(Point to the teacher.)*

**C** 9. **Who is she?** 9. a/ — — — —  
the teacher

**C** 10. **Look at the classroom.  
Count the children that  
are standing.** 10. six — — — —

**End of Novice Level**

Total number of correct responses for this section: \_\_\_\_\_.

If 0 to 7 items are correct - **STOP TESTING.**  
**Level is I. Raw Score is 4.**

If 8 to 10 items are correct - **CONTINUE TESTING**

**LEVEL 2 - LOW INTERMEDIATE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

I am going to point to some things in the picture. Tell me what they are.

**D** 11. This is a book; these are \_\_\_\_\_. 11. books \_\_\_\_\_

**D** 12. This is a pencil; these are \_\_\_\_\_. 12. pencils \_\_\_\_\_

*(Point to the pencil on the floor.)*  
**E** 13. Where is the pencil? 13. on the floor/ \_\_\_\_\_  
under the table

*(Point to the crayons.)*  
**E** 14. Where are the crayons? 14. in the box/ \_\_\_\_\_  
on the table

**E** 15. Point to the girl who is raising her hand. 15. \_\_\_\_\_  
*(points)*

As I point, look at the picture to see some differences. Please complete the sentence with the correct opposite word.

*(Point to the skirt of the girl who is standing by the chalkboard and then point to the teacher's skirt.)*  
**E** 16. This skirt is short, but this skirt is \_\_\_\_\_. 16. long \_\_\_\_\_

*(Point to the open drawer in the file cabinet.)*  
**E** 17. This drawer is not closed; It is \_\_\_\_\_. 17. open \_\_\_\_\_

Repeat the following two sentences exactly as I say them.

18. The children are very busy. 18. *(repeats)* \_\_\_\_\_

19. The teacher is pointing to the letter C. 19. *(repeats)* \_\_\_\_\_

**LEVEL 2 - LOW INTERMEDIATE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

20. Tell me what you like about school. Tell me in complete sentences.

20. \_\_\_\_\_  
(Accept any appropriate response.)

**End of Low Intermediate Level**

Total number of correct responses for this section: \_\_\_\_\_.

If 0 to 7 items are correct - **STOP TESTING.**  
Level is **II**. Raw Score is **8**.

If 8 to 10 items are correct - **CONTINUE TESTING**

**LEVEL 3 - HIGH INTERMEDIATE**

21. Name six things you find in a classroom.

21. \_\_\_\_\_  
(Names six things found in a classroom.)

(Point to the picture.)

**F** 22. This is a book. These are books. This is a crayon and, these are \_\_\_\_\_.

22. crayons \_\_\_\_\_

(Point to the teacher's shelf on the wall and then point to the tall shelf.)

**G** 23. Here are a few books but here are \_\_\_\_\_.

23. many \_\_\_\_\_  
(books)/  
a lot/lots/  
(of books)/more (books)

**LEVEL 3 - HIGH INTERMEDIATE**

**INITIAL ASSESSMENT**

**SECOND ASSESSMENT**

Correct

Incorrect

Correct

Incorrect

**Look at the picture. (Teacher points to specific actions. Provide students with a maximum of four attempts to identify the action). Tell me what is going to happen. Tell me more.**

**G** 24. \_\_\_\_\_  
(Accept any appropriate response with either form: is/are going to or will.)

**G** 25. \_\_\_\_\_  
(Accept any appropriate response with either form: is/are going to or will.)

**H** 26. *(Point to the picture.)*  
**This girl's hair is long and curly. Now, look at this boy's hair. Tell me two things about his hair.**  
26. \_\_\_\_\_  
(Gives two appropriate adjectives.)

**H** 27. **This girl has an umbrella. What does the boy have? Tell me in a complete sentence.**  
27. He/ \_\_\_\_\_  
The boy \_\_\_\_\_  
has an apple

**Now, listen to these words: dog - dog. These words are the same. Now, listen to these two other words: bat - fat. These words are different. Now, listen to these words. Tell me if they are the same or different.**

28. red - bed                      28. different \_\_\_\_\_  
29. door - door                    29. same                      \_\_\_\_\_  
30. sat - sad                        30. different                    \_\_\_\_\_

**End of High Intermediate Level**

Total number of correct responses for this section: \_\_\_\_\_.  
If 0 to 7 items are correct - **STOP TESTING.**  
**Level is III. Raw Score is 12.**  
If 8 to 10 items are correct - **CONTINUE TESTING**

**LEVEL 4 - ADVANCED**

**INITIAL ASSESSMENT**

**SECOND ASSESSMENT**

Correct

Incorrect

Correct

Incorrect

**As I point to some things in the picture, answer the following two questions.**

*(Point to the rulers on the table beginning with the one on the far left.)*

<b>I</b>	<b>31. This ruler is long, this one is longer, and this one is the _____.</b>	31. <u>longest</u> _____    _____	_____	_____
----------	---	-----------------------------------	-------	-------

*(Point to the children wearing headphones/earphones.)*

<b>I</b>	<b>32. Why are these children wearing headphones/earphones? Tell me in complete sentences.</b>	32. _____ <i>(Accept any appropriate response.)</i>	_____	_____
----------	--	--	-------	-------

33. Where can students go to check out books?	33. _____ <u>to the library/</u> <u>media center</u>	_____	_____
---	--	-------	-------

34. What is the name of your favorite book/ story? Tell me about it. Tell me in complete sentences.	34. _____ <i>(Accept any appropriate response.)</i>	_____	_____
---	--	-------	-------

**I am going to say three words. Tell me which two words sound alike and rhyme: dog - log - pot. Now, I am going to say other words. Tell me which two words rhyme or sound alike.**

35. cat    rat    bag	35. <u>cat, rat</u> _____	_____	_____
-----------------------	---------------------------	-------	-------

36. wish    will    fish	36. <u>wish, fish</u> _____	_____	_____
--------------------------	-----------------------------	-------	-------

37. broom    clock    rock	37. <u>clock, rock</u> _____	_____	_____
----------------------------	------------------------------	-------	-------

**Listen to the story. I will read it twice and then ask you some questions.**

**Mary is in the first grade. She likes to go to school. Mary enjoys her class. She thinks her teacher is the best.**

38. What is the girl's name?	38. <u>Mary</u> _____	_____	_____
------------------------------	-----------------------	-------	-------

39. Where does she like to go?	39. <u>to school</u> _____	_____	_____
--------------------------------	----------------------------	-------	-------

**LEVEL 4 - ADVANCED**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

40. What does she think about her teacher?

40. her teacher \_\_\_\_\_  
is the best \_\_\_\_\_

**End of advanced Level**

Total number of correct responses for this section: \_\_\_\_\_.  
If 0 to 7 items are correct - **STOP TESTING.**  
**Level is IV. Raw Score is 16.**  
If 8 to 10 items are correct - **CONTINUE TESTING**

**LEVEL 5 - INDEPENDENT**

As I point to the picture, answer the following questions.

*(Point to the girl holding the pair of scissors.)*

I 41. When she wants to cut the paper, what does she use? 41. scissors/ \_\_\_\_\_  
a pair of \_\_\_\_\_  
scissors \_\_\_\_\_

I 42. Ask me a question about this picture. 42. \_\_\_\_\_  
*(Accept any appropriate question form.)*

*(Point to the children lined up by the door.)*

I 43. Why do you think these children are in line? 43. \_\_\_\_\_  
*(Accept any appropriate response.)*

44. Tell me three things you learn in school. Tell me in complete sentences. 44. \_\_\_\_\_  
*(Tells three things learned in school.)*

**LEVEL 5 - INDEPENDENT**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

I

*(Point to the picture.)*

45. If you were in this classroom, what would be your favorite activity? Why? Tell me in complete sentences.

45. \_\_\_\_\_  
*(Accept any appropriate response.)*

\_\_\_\_\_

46. Tell me what you do in the afternoon to get ready to go home from school. Tell me in complete sentences.

46. \_\_\_\_\_  
*(Accept any appropriate response.)*

\_\_\_\_\_

47. What do you do after school? Tell me in complete sentences.

47. \_\_\_\_\_  
*(accept any appropriate response.)*

\_\_\_\_\_

I am going to read a story. I will read it two times. Listen carefully. After I finish, you will tell me the same story.

Mrs. Smith told Jenny to sit up straight. She did not want her to lean back in her chair because she could hurt herself. Jenny continued to lean back and she fell.

48.

48. Mrs. Smith \_\_\_\_\_  
told Jenny \_\_\_\_\_  
to sit straight. \_\_\_\_\_

\_\_\_\_\_

49.

49. Not to lean \_\_\_\_\_  
back because \_\_\_\_\_  
she could get hurt. \_\_\_\_\_

\_\_\_\_\_

50.

50. Jenny fell. \_\_\_\_\_

\_\_\_\_\_

**End of Independent Level**

Total number of correct responses for this section: \_\_\_\_\_.  
If 0 to 7 items are correct - **STOP TESTING.**  
Level is IV. Raw Score is 16.  
If 8 to 10 items are correct - Level is V.  
Raw Score is 20.