

## ***Student Performance Contract***

### **K-12 Academically Challenging Curriculum to Enhance Learning (ACCEL) Options, 1002.3105, F.S.**

A performance contract must be executed by the student, the parent, and the principal if a student's participation in an ACCEL Option is done at the parent's request, as per 1002.3105, F.S., once student eligibility and procedural requirements are met.

### ***Student Information***

Student's Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_  
First Middle Last

Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_ Present Grade Level: \_\_\_\_\_

### ***ACCEL Options***

\_\_\_\_\_ \*Mid-year promotion to grade \_\_\_\_\_

\_\_\_\_\_ Whole year promotion to grade \_\_\_\_\_

\_\_\_\_\_ Subject Matter Acceleration for \_\_\_\_\_

\_\_\_\_\_ Virtual instruction in higher grade level subject(s) \_\_\_\_\_

\*The mid-year promotion option must be done prior to the end of the first semester.

### ***Agreement***

Student participation in the selected ACCEL Option is contingent upon the student meeting eligibility and procedural requirements, as explained on the back of this form. Students are required to participate in all state, federal, and local assessments if midyear promotion or whole grade promotion occurs. For high school students, graduation is contingent upon meeting the necessary credit requirements, as per 1003.428 F.S. and 1003.429 F.S. Additionally, students must comply with academic, conduct, and attendance requirements explained on the back of this form. If a student fails to comply with the stipulated requirements at any time after the ACCEL Option is in effect, the principal may terminate the student's participation and will determine the appropriate placement in lieu of the ACCEL Option.

Student's Name: \_\_\_\_\_ Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's/Guardian's Name: \_\_\_\_\_ Parent's/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal's Name: \_\_\_\_\_ Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This form should be maintained in the student's cumulative folder. Social promotion is prohibited as per, 1008.25, F.S.

## ACCEL Requirements as per 1002.3105, F. S.

### I. Procedures for parent and student notification of ACCEL Options and for requesting consideration to participate in ACCEL Options:

Parents will be apprised of the ACCEL Options via a letter through the District's Dadeschools.net parent portal. The letter will specify student eligibility criteria and procedures for parents to request ACCEL Option participation for their child. The District's Student Progression Plan will also include this information. Parents requesting for their child to participate in an ACCEL Option should do so by contacting the principal, assistant principal, school counselor or teacher. Students must meet eligibility criteria to be considered for ACCEL participation. In the event of a grade promotion in grades K-8, FM 2228 should be completed and processed at the school.

### II. Minimum student eligibility requirements to be considered for participation in ACCEL Options:

(a) **The student's performance on a locally determined assessment, a statewide assessment, or a statewide, standardized assessment administered pursuant to 1008.22, F.S. reflecting above grade level performance on content standards.**

(b) **The student's grade point average:**

A student's grade point average should be a 3.0 (unweighted) or above in the core academic subjects of mathematics, science, language arts/reading, and social studies.

(c) **The student's attendance and conduct record:**

School Board Policy 5200, *Student Attendance*, outlines the District policy for attendance and should be adhered to when considering student participation in ACCEL Options. A student's conduct record should reflect a 3.0 grade point average for eligibility in an ACCEL Option. Board Policy 5500, *Student Conduct and Discipline* and the *Code of Student Conduct, Elementary and Secondary*, provide guidance for schools.

(d) **Letter(s) of recommendation from one or more of the student's teachers in core curricula courses as defined in 1003.01(14) (a)-(e), F.S.**

Teachers recommending student participation in an ACCEL Option must be teachers of the core subject areas including: language arts/reading, mathematics, science and/or social studies. The letter(s) of recommendation must be attached to this form and maintained in the student's cumulative folder.

**A letter of recommendation from a school counselor at the student's school.** The letter(s) of recommendation must be attached to this form and maintained in the student's cumulative folder.

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