

Miami-Dade County Public Schools
Division of Special Education
RtI/SST/PST Student Tier I and Tier II Data Profile

Student Name: _____	ID #: _____	DOB: _____
School: _____	Referral Source: _____	
Grade Level: _____	ESOL Level (If Applicable): _____	SPED (If Applicable): _____

Tier I Data

Initial risk/deficiency identification: How and when the student's need for intervention was identified

Area of risk/deficiency _____

Date of risk identification _____ Assessment _____ Assessment Date _____

Score/indicator _____ Average peer (grade) Tier I score _____

Parent notification of risk date _____ Method of parent notification _____

Instruction at Tier I

Tier I program _____ Minutes per day _____

Diagnostic small group focus (as indicated by FAIR data for reading, interim or program data for other areas) _____

Documentation of small group focus (include source, i.e. lesson plans, observations) _____

Diagnostic assessment data used to ID focus _____ Date of assessment _____

Progress monitoring data from Tier I prior to Tier II intervention (complete chart or attach graph)

Date of PM	Assessment	Student PM Score	Tier I Median

If using percentiles, consider 60% as the standard. If using other metrics, compare to the appropriate benchmark data.

Other pertinent data indication risk/deficiency _____

Tier I fidelity/effectiveness

Tier I problem solving protocol was reviewed and indicates regular documented (at least three times per year) problem solving and support of Tier I instruction.

Yes No Physical location of (Tier I PS form) documentation _____

Tier II Data

Details of Tier II intervention implementation, student response, and intervention fidelity

Intervention _____ Level (if applicable) _____

Start date _____ Sessions per week _____ Minutes per session _____

Data that was used to determine focus/level

Assessment and scores _____ Date _____

Duration of intervention in weeks _____ Total sessions attended _____

Supplemental activities/technology (describe focus and schedule)

Tier II intervention fidelity/effectiveness data

Tier II problem solving protocol was reviewed and indicates regular documented problem solving and support of Tier II intervention.

Yes No Physical location of (Tier II PS form) documentation _____

Ongoing progress monitoring data that indicates a need for Tier III intervention (or attach graph)*

PM/OPM Date	Assessment	Student PM/OPM Score	Tier II Avg./Med. PM/OPM/Score	PM/OPM Date	Assessment	Student PM/OPM Score	Tier II Avg./Med. PM/OPM Score

*For ongoing progress monitoring (OPM) of behavior use the Behavior Rating Scale Tier II form FM-7446.