



**Miami-Dade County Public Schools**  
**MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)**  
**TIER 3 ACADEMIC PROBLEM SOLVING FORM**

<b>Student:</b>	<b>School:</b>	<b>Grade:</b>	<b>DOB:</b>	<b>ID:</b>
<b>Teacher:</b>	<b>Initial Mtg Date:</b>	<b>Revisions Date:</b>		

**1. Problem Identification: *Defining the problem.***

- a. **Identify** the area(s) of concern in which Tier II/small group has been provided with poor or questionable student response:

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- b. **Target Skill:** (What do we want the student to do?)

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- c. **Data Collection for GAP Analysis:**

1. **Student's current level of performance (recent measure):** \_\_\_\_\_

2. **Current expected level of performance (average range or benchmark for grade):** \_\_\_\_\_

- d. **GAP Analysis:** The difference between the expected performance and the student's performance: \_\_\_\_\_

## 2. Problem Hypothesis: *Why is the problem occurring?*

### Hypothesis:

*What are the most likely reasons this problem is occurring? Address Potential domains of instruction, curriculum, environment, learner*

### Prediction Statement:

*Based upon what we've learned, what could be changed about the instruction, curriculum, environment and/or learner in order enable the student to close the identified academic or behavioral gap?*

The problem is occurring because.....	If _____ would occur, the problem would be reduced.
Hypothesis 1:	Prediction 1:
Hypothesis 2:	Prediction 2:
Hypothesis 3:	Prediction 3:

-----Please proceed to the Tier 3 Academic Intervention Plan (FM# 6290)-----