

**SPECIAL EDUCATION AND RELATED SERVICES REQUIRED FOR STUDENTS WITH DISABILITIES ASSIGNED TO
INDOOR SUSPENSION (SCSI)**

Student: _____ SCSI (date/s) _____

Assigned Teachers/Therapists: _____

The following information must be completed by all teachers and therapists assigned to this student. Return required work assignments to **(designated LEA administrator)** _____ by _____.

Impact of SCSI Suspension on Curriculum Mastery or IEP Goal Mastery

This indoor suspension will result in adverse effects on mastery of content material or the mastery of IEP goals by the end of the grading period. yes no

During this indoor suspension, the student will miss (check all that applies):

study for test collaborative project work independent work test or quiz
new concept introduction class discussion other (please specify) _____

Work to be Completed during SCSI Suspension

During this indoor suspension, there are assignments to be completed to ameliorate the adverse effects of this absence from school. yes no

Assignments to be completed during indoor suspension:

Make-Up to be Completed upon Return

Action plan for completion of class work or make up for any missing activity listed above which will not be possible to complete during the indoor suspension days.

Related Services Required to Progress in the General Education Curriculum and/or Progress toward Meeting IEP Goals during Suspension

Counseling Speech/Language OT/PT Other Date/Time Scheduled: _____

Teacher/Therapist Signature _____ Class/Period: _____ Date: _____

Assignments Attached No Work is Necessary

State and federal law requires that students with disabilities who have been assigned indoor suspension are given the opportunity to progress in the general education curriculum and progress toward meeting their IEP goals; otherwise it is counted as an outdoor suspension. Each teacher must determine the extent of special education and related services necessary to meet this requirement.