



Miami-Dade County Public Schools
Division of Special Education
Observation of Speech-Language Skills Prekindergarten (2)

Student ID #	First Name	M.I.	Last Name	Birth Date
Gender	Name/Title of Parent/Guardian, Teacher/Other Service Provider, or Caregiver Observing			Observation Date

Describe the Typical Learning Environment

Listening Comprehension

1. Does this child respond to his/her name? Yes No
2. Does this child follow simple directions? Yes No
3. Does this child identify common objects/pictures? Yes No
4. Does this child respond to "No" or "Don't"? Yes No

Please share examples/descriptions:

Oral Expression

1. Does this child talk using single words? Yes No
2. Does this child talk using 2-3 word phrases? Yes No
3. Does this child talk using 4+ word sentences? Yes No
4. Does this child use gestures or point? Yes No
5. Does this child name people, common objects, or pictures? Yes No
6. Does this child use pronouns (e.g., I, me, my, you, he, they)? Yes No
7. Does this child use verbs (e.g., walking, walks, walked)? Yes No
8. Does this child use negatives (e.g., no, not, can't)? Yes No
9. Does this child answer questions appropriately? Yes No
10. Does this child ask questions? Yes No

Please share examples/descriptions:

Social Interaction

1. Does this child talk or play with family members or familiar people? Yes No
2. Does this child play with toys appropriately? Yes No
3. Does this child play with other children? Yes No
4. Will this child attend to something you are showing them (e.g., a book, a toy)? Yes No
5. Will this child look towards something you are pointing to? Yes No
6. Does this child look at you when you are speaking with them? Yes No
7. Will this child take turns when playing or talking? Yes No

Please share examples/descriptions:

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Emergent Literacy Skills

A. Vocabulary Development

- 1. Does this child use names of objects (e.g., cat, dog, house)? Yes No
- 2. Does this child use action words (e.g., run, jump, sit)? Yes No
- 3. Does this child use describing words (e.g., big, little, red, cold)? Yes No

Please share examples/descriptions:

B. Phonological Awareness

- 1. Can this child make real/pretend rhyming words (e.g., cat/fat, mad/flad)? Yes No
- 2. Can this child tell the difference between sounds (e.g., "s" and "p" are different sounds)? Yes No
- 3. Can this child count syllables in a word? Yes No
- 4. Can this child put two separate syllables together to identify a word (e.g., cup + cake = cupcake)? Yes No

Please share examples/descriptions:

C. Narrative Concepts

- 1. Does this child hold a book correctly? Yes No
- 2. Can this child tell a story from a book? Yes No
- 3. Does this child turn pages in a book? Yes No
- 4. Does this child "read" from left to right? Yes No
- 5. Does this child describe pictures from a book? Yes No

Please share examples/descriptions:

D. Emergent Writing

- 1. Does this child scribble on paper? Yes No
- 2. Does this child write actual letters/words? Yes No
- 3. Does this child draw a picture and describe or label it? Yes No

Please share examples/descriptions:

Speech, Stuttering, Voice

- 1. Does this child make any errors in sounds or words? Yes No
- 2. Do others understand what this child is saying? Yes No
- 3. Does this child repeat sounds or parts of words? Yes No
- 4. Does this child repeat whole words? Yes No
- 5. Does this child get stuck saying words or are they unable to say words? Yes No
- 6. Does this child sound hoarse? Yes No
- 7. Does it seem like the sounds are coming out of this child's nose? Yes No
- 8. Does this child have any structural/facial differences? Yes No

Please share examples/descriptions:

Additional Comments: