



**MIAMI-DADE COUNTY PUBLIC SCHOOLS
GIFTED ELIGIBILITY DETERMINATION FORM
FOR USE WITH UNDERREPRESENTED STUDENTS
IN FIRST, SECOND, AND THIRD GRADE**

Student _____	ID # _____	DOB _____	Race/Ethnicity _____	Sex _____
Date _____	Region Center _____	School _____	Gifted Determination Date _____	
(Form is completed)				
ESOL Entry Date _____	ESOL Exit Date _____	ESOL Level _____		
Check one: <input type="checkbox"/> Eligible	<input type="checkbox"/> Ineligible	LEA Representative _____	_____ (Signature)	

- I. Documented NEED FOR A SPECIAL PROGRAM**..... Yes or No
- II. GIFTED CHARACTERISTICS CHECKLIST**Number of items at a 3 or 4 _____
- III. ACHIEVEMENT PERCENTILE SCORE** Indicate test administered.
- ____ *Iowa Tests of Basic Skills-Form C (ITBS)*
- ____ *Stanford Achievement Test-Tenth Edition (SAT-10)*
- ____ *Aprenda II*
- ____ *Other* Test Administered _____
- A.** Reading Comprehension..... Percentile _____
- B.** Mathematics Applications/Concepts and Problem Solving.....Percentile _____
- IV. INTELLECTUAL QUOTIENT:** Indicate test administered.
- Weschler _____ SB _____ DAS _____ KABC _____ RIAS _____ UNIT _____ Other _____
- Indicate IQ scores: Full Scale _____ Verbal _____ Perceptual Reasoning/Nonverbal _____ SNVC _____
- V. CREATIVITY MEASURE (Williams Scale)**.....Score _____
- VI. MATRIX SCORING SYSTEM:** Enter the number of points earned in the three highest categories and calculate the total number of points. If there is a documented need for a special program, a score of 16 or more items at a 3 or 4 on the Gifted Characteristics Checklist, a score of nine (9) points or more on the Matrix, and a minimum score of one (1) in the category of intellectual abilities, the student may be considered eligible for gifted.

Categories	4 points	3 points	2 points	1 points	0 points	= enter score
Gifted Characteristics Checklist	30-28 (4)	27-24 (3)	23-20 (2)	19-16 (1)	Below 16 (0)	=
Achievement %ile Score *	99 - 95 (4)	94 - 90 (3)	89 - 85 (2)	84 - 80 (1)	Below 80 (0)	=
Intellectual Quotient**(IQ)	124 > or = (4)	123 - 119 (3)	118 - 116 (2)	115 - 112 (1)	Below 112 (0)	=
Creativity Measure Score	96 - 91 (4)	90 - 86 (3)	85 - 81 (2)	80 - 77 (1)	Below 77 (0)	=

* Highest percentile in Reading Comprehension or Mathematics Applications/Concepts and Problem Solving.

** Use the highest part or composite score (partial scores are acceptable from Weschler or DAS Scales only) as outlined in technical assistance paper #FY1996-6. A minimum IQ score of 112 (a score of one point in the category of intellectual ability) is required for eligibility under the Matrix Scoring System of the District's Plan B.

TOTAL SCORE