the world		mi-Dade County Public MTSS Initial Student S				
Student Name:  School: Grade:		ID#:	ID#: D.O.B:		: Date:	
		Name of Qualified Interviewer:		Title:		
Respondent Name:		Relationship of Respondent:	Signature of Interviewer:		Qualified	
		I. Family His	story			
Names and ages	of parent(s)/guardian	(s) and siblings with who	-	des, and othe	rs living in the hom	
Non-residential p	arent/siblings, if any;	describe custody and vis	sitation agreem	ents:		
Parents/guardian	s educational backgro	ound and employment; le	ength of time to	gether and/o	r separated/divorce	
Family assistance	e, medical insurance:					
Student's place o		-	f immigrant, ag		•	
Family's cultural	background, primary	& secondary home langu	iages, age stud	lent began sp	eaking English:	
		II. Early History/De	evelopment			
Describe pregnar	cy, including any risl	k factors or difficulties in	pregnancy, lab	oor and delive	er:	
Gestational age:	weeks Birth We	<i>ight:</i> lbsoz. <i>D</i> o	escribe any pos	stnatal difficu	ılties:	
*Developmental n	nilestones: Crawled:	Walked:	First Words	S:	Phrases:	
Toilet Trained:	Bedwetting, So	oiling: Yes □ No □ * <b>Expla</b>	nin any difficult	ies or delays:	1	
		III. Medical/Mental I	Health History	,		
		hlems/syndromes/hosnit	alizations/surge	orios/iniurios	/accidents:	
History of illness	es/chronic health prol	orems/synaromes/nospic		circs/injuries/	accidents.	

\*Difficulties/Impairments: ☐ Vision ☐ Wears Glasses ☐ Hearing ☐ Speech/Language ☐ Sleep ☐ Eating \*Describe:

\*Problem behaviors: ☐ None ☐ Impulsive ☐ Self-injurious ☐ Repetitive ☐ Unusual ☐ Violent/aggressive

☐ Cruelty to Animals ☐ Threat to self or others ☐ Illegal substance use \*If yes to any, explain:

Evaluation/Treatment History:
Evaluation/Treatment History.
Family history of medical/mental health problems:
IV. Interpersonal Relationships
Describe student's overall behavior at home:
Describe student's overall behavior at nome.
Describe student's relationship with parents, siblings, and peers:
Discipline measures/positive reinforcement used in the home:
Student's interests/hobbies/extra-curricular activities:
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V. Traumatic Events/Psychological Stressors
*Has student been exposed to/affected by:   Separation/Divorce   Serious family illness/death   Victim of crime
☐ Victim of abuse ☐ Domestic/neighborhood violence ☐ Bullying ☐ Homelessness ☐ Family incarceration ☐ Catastrophic events ☐ None of the preceding ☐ Other *If yes to any, explain:
Catastrophic events in None of the preceding in Other in yes to any, explain.
VI. Educational History
Describe student's current school experience, successful/unsuccessful interventions, strengths and challenges:
Describe previous school experience, schools and grades previously attended. When did difficulties begin?
Has student been retained? Yes □ No □ If yes, in what grade(s)? Reason for retention?
Describe student's attendance/truancy history:
Family history of learning problems, if any:
Parental perspective on the problem/solutions, primary concerns, goals:
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