



Structured Interview: Functional Behavior Assessment (FBA)

Date: _____

Name of Student: (Last, First) _____ ID#: _____

School: _____ Grade: _____

Name of Interviewer: _____ Title: _____

Name of team members in attendance: _____

Antecedent

1. What seems to trigger the problem behavior?

2. Under what conditions, situations or activities is the problem behavior most likely to occur?

Behavior

3. What is/are the problem behavior(s)? Describe each.

4. Of these behaviors, which is the most concerning? Prioritize.

5. Describe the range of intensity of the problem behavior and the extent to which it impacts others?

6. Does the problem behavior occur repetitively?

Consequence

7. What normally occurs following the problem behavior?

8. Does the student's problem behavior allow him/her to attain something? If so, explain.

9. Does the student's problem behavior allow him/her to avoid something? If so, explain.

10. How do you and others respond to the student's problem behavior?

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Alternative Behavior

11. What appropriate behavior should the student be exhibiting instead of the problem behavior?

12. Has the student exhibited that appropriate behavior?

13. How do you and others respond to the student's appropriate behavior?

Other Student Indicators

14. Does the student withdraw from classroom or social activities?

15. Can the student report what are his/her area(s) of concern?

16. Has the student been affected by a traumatic experience? If so, specify.

- | | |
|--|--|
| <input type="checkbox"/> Environmental (e.g. victim of crime,
experienced natural disaster, homeless) | <input type="checkbox"/> Domestic violence |
| <input type="checkbox"/> Loss of a parent/family member | <input type="checkbox"/> Other: _____ |

17. Does the student have a medical or physical condition that includes known social features?

18. Does the student demonstrate a lack confidence or motivation? If yes, how is this apparent?

19. Is there any other information that is important in considering this student's behavior? Explain.

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Action Plan Data Collection

To pinpoint the function of the targeted behavior(s) and establish baseline information, specific data must be collected that captures the reason for the behavior, the frequency, time, duration, and/or its latency. Include a minimum of two (2) data collection tools that will be used to monitor the behavior.

Data Collection Tool	Staff Assigned to Gather Data	Setting	Notes

Follow up meeting is scheduled for (Date/Time/Place): _____

Data Collection tools that may be considered:

Latency FM# 6656
 Duration FM# 6657
 Frequency FM# 6658
 Time Sampling FM# 6662
 Other Data (attendance, grades, SCMS)

Student Interview FM# 6665
 ABC Analysis Form FM# 6659
 Behavior Rating Scale FM# 7448
 Problem Behavior Questionnaire FM# 7678