

MIAMI-DADE COUNTY PUBLIC SCHOOLS

**MODIFIED ORAL LANGUAGE PROFICIENCY SCALE - REVISED/INTERVIEW WITH GUIDELINES**

Third, Fourth, and Fifth Grades Test/Answer Sheet

Theme: School Cafeteria

Name: \_\_\_\_\_  
 Student ID#: \_\_\_\_\_  
 Home Language: \_\_\_\_\_  
 School: \_\_\_\_\_

Test Date	Grade	Teacher*	OLPS-R Raw Score	ESOL Level
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

\*ESOL Endorsed

**STOP THE TEST AFTER FOUR CONSECUTIVE INCORRECT RESPONSES**

Boxed letter, e.g., **A** indicates corresponding Flip-chart page.

Place a check mark (✓) for response given under the appropriate column, i.e., **Correct** or **Incorrect**.

Warm-up. Flip-chart **W**  
**Tell me all you can about this picture.** (Ask probing questions, write student's response.)  
 \_\_\_\_\_  
 \_\_\_\_\_

**LEVEL 1 - NOVICE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

I am going to show you a picture.  
 Point to what I say.

<b>A</b> 1. Point to a table.	1. (points)	_____	_____	_____	_____
<b>A</b> 2. Point to a boy.	2. (points)	_____	_____	_____	_____
<b>A</b> 3. Point to a door.	3. (points)	_____	_____	_____	_____
<b>A</b> 4. Point to a trash can.	4. (points)	_____	_____	_____	_____
<b>A</b> 5. Point to a chair.	5. (points)	_____	_____	_____	_____

I am going to point to some things in  
 the picture. Tell me what they are.

<b>B</b> 6. This is _____.	6. <u>food</u>	_____	_____	_____	_____
<b>B</b> 7. This is _____.	7. <u>milk / juice</u>	_____	_____	_____	_____
<b>B</b> 8. This is a _____.	8. <u>girl</u>	_____	_____	_____	_____

**LEVEL 1 - NOVICE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

**B** 9. *(Point to the empty tray.)* This is a \_\_\_\_\_ . 9. tray \_\_\_\_\_

**B** 10. *(Point to the adult in the picture.)* This is the \_\_\_\_\_ . 10. \_\_\_\_\_  
*(cafeteria worker, security monitor, principal, teacher, or any adult)*

**I am going to ask you some questions.**

**C** 11. **How many people are in this cafeteria? Please count aloud.** 11. \_\_\_\_\_  
*(Counts up to 10.)*  
*(If necessary begin counting aloud to model the process.)*

**C** 12. *(Point to the boy sitting down at the middle table with a light blue shirt.)* Is he happy or sad? 12. happy/ sad \_\_\_\_\_

**C** 13. Is the door open or closed? 13. open \_\_\_\_\_

**C** 14. *(Point to the boy sitting down at the middle table with the orange shirt.)* What is the boy doing? 14. eating \_\_\_\_\_

**C** 15. *(Point to the girls sitting at a table facing each other.)* What are the girls doing? 15. talking \_\_\_\_\_

**D** 16. *[Point to the clock (small size)]* What is this? 16. clock \_\_\_\_\_

**D** 17. Where is the clock? 17. on the wall/ in the cafeteria \_\_\_\_\_

**D** 18. What time is it? 18. 11:30 \_\_\_\_\_  
*(Accept any "time" related concept.)*

**E** 19. This is a girl and these are \_\_\_\_\_ . 19. girls \_\_\_\_\_

**E** 20. This is a hat These are \_\_\_\_\_ . 20. hats \_\_\_\_\_

**End of Novice Level**

Total number of correct responses for this section: \_\_\_\_\_  
 If 0 to 15 items are correct - **STOP TESTING.**  
**Level is 1 - Raw Score is 4.**  
 If 16 to 20 items are correct - **CONTINUE TESTING.**

**LEVEL 2 - LOW INTERMEDIATE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

**I am going to point to some things in this picture. Tell me what they are.**

Correct

Incorrect

Correct

Incorrect

**F** 21. This is a box;  
these are \_\_\_\_\_ .

21. boxes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**F** 22. This is a dress;  
these are \_\_\_\_\_ .

22. dresses

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**F** 23. This is a banana  
and this is \_\_\_\_\_ .

23. an apple

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Now we will look at pictures to see some things that are different or opposites. Complete the sentences I am going to say.**

**G** 24. Grapes are small;  
oranges are \_\_\_\_\_ .

24. large/larger  
big/bigger

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**G** 25. Soup is hot;  
ice cream is \_\_\_\_\_ .

25. cold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**G** 26. This child is first;  
this one is \_\_\_\_\_ .

26. last/  
the last

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Finish what I say.**

*(Point to the two girls standing in front of the menu.)*

**H** 27. Her hair is long  
but her hair is \_\_\_\_\_ .

27. longer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*(Point to the line of children going through the serving line and then point to the line of children next to the adult.)*

**H** 28. This line is short  
but this one is \_\_\_\_\_ .

28. shorter

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*(Point to the boy with the orange t-shirt and then point to the two boys in front of him.)*

**H** 29. This child is tall;  
this one is taller,  
and this one is the \_\_\_\_\_ .

29. tallest

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*(Point to the three boys in front of the adult.)*

**H** 30. What do they have  
on their trays?

30. \_\_\_\_\_  
*(Accept any appropriate response.)*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*(Point to the girl by the cash register.)*

**H** 31. What does she have  
in her hand?

31. money/  
a dollar

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**LEVEL 2 - LOW INTERMEDIATE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

Now listen to these words: black - black. These words are the same. Listen to these words: make - bake. These words are different. Listen to these words. Tell me if they are the same or different.

- 32. punch - bunch
- 33. milk - milk
- 34. sit - set
- 35. feed - feet
- 36. trash - trash
- 37. meat - neat

- 32. *different*
- 33. *same*
- 34. *different*
- 35. *different*
- 36. *same*
- 37. *different*

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Listen carefully and repeat these sentences in exactly the same way that I say them.

- 38. Hurry up! We're going to be late and we'll miss the bus.
- 39. Would you like to play basketball with me after school tomorrow?
- 40. The student helps the teacher by passing out the reading books to the class.

- 38. *(repeats)*
- 39. *(repeats)*
- 40. *(repeats)*

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**End of Low Intermediate Level**

Total number of correct responses for this section: \_\_\_\_\_  
 If 0 to 15 items are correct - **STOP TESTING.**  
**Level is II - Raw Score is 8.**  
 If 16 to 20 items are correct - **CONTINUE TESTING.**

**LEVEL 3 - HIGH INTERMEDIATE**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

Answer the following questions as I point to some things in the picture.

- H** 41. What do you call the person who is sitting here?  
 (Point to the cashier.)  
 (Probe if needed. What is her occupation/job?)

- 41. *a/the* \_\_\_\_\_  
*cashier/cafe/teria worker/lady*

_____	_____	_____	_____
-------	-------	-------	-------

- H** 42. What is she wearing?  
 (Point to the uniform.)  
 (Probe if needed.)

- 42. *a uniform*

_____	_____	_____	_____
-------	-------	-------	-------

- |  |   |              |              |              |              |
|--|---|--------------|--------------|--------------|--------------|
| <p><b>H</b> 43. <b>Point to where she puts the money.</b></p>  | <p>43. <i>(points)</i> _____</p>  | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>H</b> 44. <b>What is this?</b></p>   | <p>44. <u><i>is a cash register</i></u><br/><i>(Accept something related to money.)</i></p>                 | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>45. What do you do after you get your lunch?</b></p>   | <p>45. <u><i>sit down/ eat it</i></u></p>   | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>46. What did you eat for lunch yesterday?</b></p>  | <p>46. <u><i>ate/... had...</i></u><br/><i>(Accept any appropriate response.)</i></p>                       | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>47. What will you eat for lunch tomorrow?</b><br/><br/><i>(Probe if necessary.)</i></p>  | <p>47. _____<br/><i>(Accept any appropriate response.)</i></p>  | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>48. Do you eat salad?</b><br/><br/><i>(Ask the follow-up question depending on the student's affirmative/negative response.)</i></p> | <p>48. <u><i>Yes, I do/ No, I don't</i></u><br/><i>(Accept either response in a complete sentence.)</i></p> | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>49a. (Affirmative)</b><br/><b>What do you like in your salad?</b><br/><br/>OR</p>  | <p>49a. _____<br/><i>(Accept any appropriate response.)</i></p>   | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>49b. (Negative)</b><br/><b>Why don't you eat salad?</b></p>  | <p>49b. _____<br/><i>(Accept any appropriate response.)</i></p>   | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>I</b> 50. <b>This is a child; these are _____ .</b><br/><br/><i>(Point to the picture.)</i></p>                                      | <p>50. <u><i>children</i></u></p>   | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>I</b> 51. <b>This is a woman; these are _____ .</b></p>  | <p>51. <u><i>women</i></u></p>  | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |
| <p><b>J</b> 52. <b>What should he do to help the girl?</b><br/><br/><i>(Point to the boy seated next to falling girl.)</i></p>             | <p>52. _____<br/><i>(Accept any appropriate response.)</i></p>  | <p>_____</p> | <p>_____</p> | <p>_____</p> | <p>_____</p> |

- J** 53. *(Point to the server.)* **What does he do?** 53. \_\_\_\_\_ *(Accept any appropriate response.)* \_\_\_\_\_
- J** 54. *(Point to the girl paying.)* **What did the girl get?** 54. lunch/ \_\_\_\_\_  
food \_\_\_\_\_
- J** 55. *(Point to the boy taking a tray.)* **What did the boy take?** 55. his tray/ \_\_\_\_\_  
a tray \_\_\_\_\_
- J** 56. *(Point to the boy spilling the milk.)* **What is he going to do next?** 56. \_\_\_\_\_ *(Accept any appropriate response.)* \_\_\_\_\_

**Listen to the story. I will read it two times and then ask you some questions.**

**Victor eats in the cafeteria everyday. He thinks the food tastes good. Today's lunch is spaghetti with tomato sauce, and Victor doesn't eat anything made with tomatoes.**

57. **When does Victor eat in the cafeteria?** 57. every day \_\_\_\_\_
58. **What does Victor think about the cafeteria food?** 58. the food \_\_\_\_\_  
tastes good/ \_\_\_\_\_  
likes the food \_\_\_\_\_
59. **Why do you think Victor doesn't eat anything made with tomatoes?** 59. \_\_\_\_\_ *(Accept any appropriate response.)* \_\_\_\_\_
60. **What do you think Victor will do?** 60. \_\_\_\_\_ *(Accept any appropriate response.)* \_\_\_\_\_

**End of High Intermediate Level**

Total number of correct responses for this section: \_\_\_\_\_  
If 0 to 15 items are correct - **STOP TESTING.**  
Level is III - Raw Score is 12.  
If 16 to 20 items are correct - **CONTINUE TESTING.**

Look at this picture. Tell me three things that are going to happen. Please respond in complete sentences.

**J** 61. *Student will select and describe three things about to happen.*  
**J** 62. *(Accept either form: is/are, going to, or will.)*  
**J** 63.

61. \_\_\_\_\_  
*(Accept any appropriate response.)* \_\_\_\_\_

62. \_\_\_\_\_  
*(Accept any appropriate response.)* \_\_\_\_\_

63. \_\_\_\_\_  
*(Accept any appropriate response.)* \_\_\_\_\_

**64. Do you need to go through the lunch line if you bring your own lunch? Why? Why not? Tell me in a complete sentence.** 64. \_\_\_\_\_  
*(Accept either response: Yes, I do because...; No, I don't because...)* \_\_\_\_\_

**65. The cafeteria serves your food on trays. What do you use at home? Tell me in a complete sentence.** 65. *I/We* \_\_\_\_\_  
use dishes/plates. \_\_\_\_\_

**66. What do people use to eat their food? Tell me in a complete sentence.** 66. *They/* \_\_\_\_\_  
People use knives, forks, spoons. \_\_\_\_\_  
*(Names at least two utensils.)*

*(Point to the boy wearing a gray shirt standing by the chair.)*

**K** 67. **This student got up and left his tray on the table. What will he be told to do?** 67. *to pick* \_\_\_\_\_  
up his tray \_\_\_\_\_  
*(Or other appropriate command.)*

*(Point to the table on the right.)*

**K** 68. **Lunchtime is over for this group. What will the teacher tell them to do now?** 68. *Stand up./* \_\_\_\_\_  
Line up \_\_\_\_\_  
at the door. \_\_\_\_\_  
*(Or other appropriate command.)*

*(Point to the napkins on the floor.)*

**K** 69. **There are napkins on the floor. What would you ask the students to do?** 69. *Please* \_\_\_\_\_  
pick up \_\_\_\_\_  
the napkins. \_\_\_\_\_  
*(Or other appropriate command.)*

*(Point to the boy with the orange shirt and to the girl in the purple outfit.)*

**K** 70. **This student has a little bit of food left on his tray, but this one has \_\_\_\_\_.** 70. *a lot/* \_\_\_\_\_  
more \_\_\_\_\_

- |   |  |       |       |       |
|---|--|-------|-------|-------|
| 71. You don't put your trash on the floor, you _____.                             | 71. _____<br><i>(Accept any appropriate response.)</i>               | _____ | _____ | _____ |
| 72. If you have finished eating but it's not time to line up, what should you do? | 72. <u>should</u> _____<br><i>(Accept any appropriate response.)</i> | _____ | _____ | _____ |

**I have asked you many questions. Now, you ask me some questions.**

- |  |   |       |       |       |
|--|---|-------|-------|-------|
| 73. Ask me what is my favorite food?<br><i>(Repeat Prompt)</i>               | 73. <u>What is</u> _____<br><u>your favorite food?</u>  | _____ | _____ | _____ |
| 74. Ask me what I had for lunch yesterday?<br><i>(Repeat Prompt)</i>         | 74. <u>What did</u> _____<br><u>you have for</u><br><u>lunch yesterday?</u>   | _____ | _____ | _____ |
| 75. Ask me where I am going to eat lunch tomorrow.<br><i>(Repeat Prompt)</i> | 75. <u>Where</u> _____<br><u>are you going to</u><br><u>eat lunch tomorrow? (or)</u><br><u>Where will you eat lunch tomorrow?</u> | _____ | _____ | _____ |

**Listen to the story. I will read it two times and then ask you some questions.**

**David was happy today because they were going to serve pizza for lunch in the school cafeteria. As David walked to the cafeteria, he thought about lunch and smiled. When David reached for his tray, he suddenly realized something and said, "Oh, no!"**

- |  |   |       |       |       |
|--|---|-------|-------|-------|
| 76. Now I want you to finish the story.              | 76. _____<br><i>(Accept any appropriate response.)</i>  | _____ | _____ | _____ |
| 77. What do you think David did next?                | 77. _____<br><i>(Accept any appropriate response.)</i>  | _____ | _____ | _____ |
| 78. Why did David smile when he thought about lunch? | 78. _____<br><i>(Accept any appropriate response. e.g., He likes pizza. He was thinking of having pizza for lunch.)</i> | _____ | _____ | _____ |

**LEVEL 4 - ADVANCED**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

79. Tell me two things about your favorite food. Tell me in a complete sentence.

79. \_\_\_\_\_ (Accept any appropriate response.) \_\_\_\_\_

80. Now, tell me two more things about it. Tell me in complete sentences.

80. \_\_\_\_\_ (Accept any appropriate response.) \_\_\_\_\_

**End of High Intermediate Level**

Total number of correct responses for this section: \_\_\_\_\_  
 If 0 to 15 items are correct - **STOP TESTING.**  
 Level is **IV** - Raw Score is 16.  
 If 16 to 20 items are correct - **CONTINUE TESTING.**

**LEVEL 5 - INDEPENDENT**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

Look at the picture and respond.

**L** 81. This isn't a restaurant. It's/It is \_\_\_\_\_ .

81. a lunchroom/ \_\_\_\_\_  
a cafeteria/ \_\_\_\_\_  
a school cafeteria \_\_\_\_\_

*(Elicit complete sentences.)*

82. What is your favorite place to eat? *(Pause.)* Tell me two differences between a school cafeteria and your favorite place to eat.

82. \_\_\_\_\_ *(States two differences.)* \_\_\_\_\_

83. Tell me one thing you like about eating lunch in the school cafeteria.

83. \_\_\_\_\_ *(Accept any appropriate response.)* \_\_\_\_\_

84. Tell me one thing you don't like about eating lunch in the school cafeteria.

84. \_\_\_\_\_ *(Accept any appropriate response.)* \_\_\_\_\_

85. What two foods would you want them to make in the school cafeteria?

85. I would... \_\_\_\_\_ *(Names at least two food items. Accept any appropriate response.)* \_\_\_\_\_

86. What did you have for lunch yesterday?

86. I had... \_\_\_\_\_ \_\_\_\_\_

**87. With whom did you eat?**

*(Use one of the questions below, based on the student's previous response.)*

**88. How long have you known him/her/them? Or do you always eat by yourself?**

**89. Describe what happens in a school cafeteria on a regular day.**

*(Point to picture.)*

**M 90. How much time do you think these students had for lunch?**

**M 91. Where do you think these students will go after leaving the school cafeteria?**

**M 92. Why shouldn't students play while they wait in line to leave the school cafeteria?**

**93. Tell me three rules students must follow in the school cafeteria.**

**94. Tell me two reasons why those rules are important.**

**95. What would happen if a student did not follow one of these rules?**

**96. If you could make some changes in your school cafeteria, what two changes would you make and why would you make them?**

87. Late with/ \_\_\_\_\_  
I ate alone/by myself \_\_\_\_\_

88. \_\_\_\_\_  
*(Accept any appropriate response.)*

89. \_\_\_\_\_  
*(Give at least two descriptive details of action.)*

90. They/ \_\_\_\_\_  
The students had.../ \_\_\_\_\_  
These students... \_\_\_\_\_  
*(Accept any appropriate response.)*

91. They/ \_\_\_\_\_  
The students will... \_\_\_\_\_  
*(Accept any appropriate response.)*

92. \_\_\_\_\_  
*(Accept any appropriate response.)*

93. \_\_\_\_\_  
*(Tells three rules.)*

94. \_\_\_\_\_  
*(Gives two appropriate reasons.)*

95. \_\_\_\_\_  
*(Accept any valid reason.)*

96. \_\_\_\_\_  
*(Provides at least two changes with a rationale for each.)*

**LEVEL 5 - INDEPENDENT**

INITIAL ASSESSMENT

SECOND ASSESSMENT

Correct

Incorrect

Correct

Incorrect

**I am going to read a story. I will read it two times. Listen carefully. Then tell me the story in your own words.**

**Diana and her friend had finished eating lunch. They got up to throw away their trays. All of a sudden, a girl bumped into Diana. The tray flipped over, and the milk spilled on Diana's new dress. Even though the girl said she was sorry, Diana was still upset. She had planned to visit her aunt after school to show her the dress, but now it had milk on it.**

- |                                     |  |   |   |   |   |   |
|-------------------------------------|--|---|---|---|---|---|
| <p>97.<br/>98.<br/>99.<br/>100.</p> | <p><i>Student must convey the following information in retelling</i></p> | <p>97. girl bumped into Diana</p> <p>98. milk spilled on her dress</p> <p>99. Diana was upset/angry/mad</p> <p>100. had planned to visit her aunt</p> | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|-------------------------------------|--|---|---|---|---|---|

**End of Independent Level**

Total number of correct responses for this section: \_\_\_\_\_.

If 0 to 15 items are correct - ***STOP TESTING.***

**Level is IV - Raw Score is 16.**

If 16 to 20 items are correct - **Level is V.**

**Raw score is 20.**